



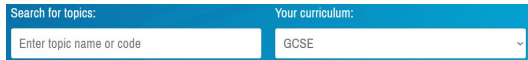



CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Please complete the MACBETH revision for your upcoming end of year exam.</p> <p><b>You will need the following book for all lessons. <a href="#">Literature paper 1 essay plans Y10 version.docx</a></b></p> <p>Lesson 6: <a href="#">Summer 1</a> Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 7: <a href="#">Summer 1</a> Please complete the Macbeth revision for your upcoming end of year exam.</p> <p>Lesson 1: <a href="#">Summer 1</a> Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 2: <a href="#">Summer 1</a> Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 3: <a href="#">Summer 1</a> Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 4: <a href="#">Summer 1</a> Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 5: <a href="#">Summer 1</a></p>	

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<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 1</u> Surds simplifying <b>Sparx: U633</b> Complete the questions at all levels.	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p> <div> <div>           Search for topics:  <input type="text"/> </div> <div>           Your curriculum:  <input type="text" value="GCSE"/> </div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<u>Lesson 2</u> Surds add and subtract <b>Sparx: U872</b> Complete the questions at all levels. Follow this link and answer questions 11 and 12. Click the tick at the bottom to see the solutions. <a href="#">Surds add and subtract</a>	
	<u>Lesson 3</u> Surds Multiplication and division <b>Sparx: U633</b> Complete the questions at all levels. Follow this link and answer questions 1 to 5. Click the tick at the bottom to see the solutions. <a href="#">Surds</a>	
	<u>Lesson 4</u> Surds Multiplication and division <b>Sparx: U633</b> Complete the questions at all levels. Follow this link and answer questions 6 to 10. Click the tick at the bottom to see the solutions. <a href="#">Surds</a>	

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<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 5</u> Surds <b>Sparx: U499</b> Complete the questions at all levels. Follow this link and answer questions 13, 14 and 15. Click the tick at the bottom to see the solutions. <a href="#">Surds</a>	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Surds <b>Sparx: U707</b> Complete the questions at all levels. Follow this link and answer questions 16. Click the tick at the bottom to see the solutions. <a href="#">Surds</a>	
	<u>Lesson 7</u> Surds <b>Sparx: U281</b> Complete the questions at all levels. Follow this link and answer questions 17. Click the tick at the bottom to see the solutions. <a href="#">Surds</a>	

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<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 1</u> Pythagoras Sparx: M677 Follow this link, watch the video by pressing the red button and answer the questions 1 to 3. Click the tick at the bottom to check your answers. <a href="#">Pythagoras</a>	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Pythagoras Sparx: M677 Follow this link, watch the video by pressing the red button and answer the questions 4 to 7. Click the tick at the bottom to check your answers. <a href="#">Pythagoras</a>	
	<u>Lesson 3</u> Pythagoras Sparx: M677 Follow this link, watch the video by pressing the red button and answer the Apply questions. Click the tick at the bottom to check your answers. <a href="#">Pythagoras</a>	
	<u>Lesson 4</u> Pythagoras between two points Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. <a href="#">Pythagoras between two points</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 5</u> Pythagoras 3D Sparx: M147 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. <a href="#">Pythagoras 3D</a>	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar: <div> <div>Search for topics:</div> <div>Your curriculum:</div> <div>Enter topic name or code</div> <div>GCSE</div> </div> Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Angles in triangles Sparx: M351 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. <a href="#">Angles in triangles</a>	
	<u>Lesson 7</u> Angles in quadrilaterals Sparx: M679 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. <a href="#">Angles in quadrilaterals</a>	

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SCIENCE	<p>Lesson 1: KS 4 Science &gt; Physics&gt; Electricity &gt; Filament Lamps  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Diodes  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Light dependent resistors  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Thermistors  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Review of electrical circuits  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 6: Domestic electricity  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 7: Electrical Power  <a href="#">Curriculum - Curriculum</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>            Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 491 1491 571"> <p>Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 627 1939 691"> <p>Search for topics: Your curriculum:</p> <p>Enter topic name or code Key Stage 3</p> </div>

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ART	Draw and photograph more natural or architectural structures- depending on what you have decided/ your teacher has directed	
BUSINESS STUDIES	<a href="#">29. Stakeholders.pptx</a> <a href="#">29. Stakeholders GCSE Exam Questions.docx</a>	
COMPUTER SCIENCE	<u>Lesson 1</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computational thinking, Algorithms & Programming techniques module Read through 2.1 and complete the quiz achieving at least 70%	
	<u>Lesson 2</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computational thinking, Algorithms & Programming techniques module Read through 2.2 and complete the quiz achieving at least 70%	
	<u>Lesson 3</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computational thinking, Algorithms & Programming techniques module Read through 2.3 and complete the quiz achieving at least 70%	
	<u>Lesson 4</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computational thinking, Algorithms & Programming techniques module Read through 2.4 and complete the quiz achieving at least 70%	

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<b>DESIGN TECHNOLOGY</b>	<p><u>Lesson 1</u> Making mock NEA prototypes – Use the time at home to complete your production log. Discuss with you teacher when you can catch up the making time you have missed.</p> <p><u>Lesson 2</u> Making mock NEA prototypes – Use the time at home to complete your production log. Discuss with you teacher when you can catch up the making time you have missed.</p> <p><u>Lesson 3</u> Making mock NEA prototypes – Use the time at home to complete your production log. Discuss with you teacher when you can catch up the making time you have missed.</p> <p><u>Lesson 4</u> Making mock NEA prototypes – Use the time at home to complete your production log. Discuss with you teacher when you can catch up the making time you have missed.</p>	
<b>DRAMA</b>		
<b>FOOD</b>	<p><u>Lesson 1</u> Mock NEA 2 – research you place of interest and add your findings to your powerpoint</p> <p><u>Lesson 2</u> Mock NEA 2 – Research 4 design ideas, add them to your Powerpoint and discuss your reasons for choice and skills that would be used.</p> <p><u>Lesson 3</u> Mock NEA 2 – plan skills trial</p> <p><u>Lesson 4</u> Mock NEA 2 – Cook skills trial – if you can cook and record your achievements at home that would be amazing, if not discuss with your teacher how you can fill the gap.</p>	



Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>FRENCH</b>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> </ul> <p><b>Add new vocabulary to your linguist notebook!</b></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Memrise</b> – on Memrise, you can find vocabulary sets that have already been created to help you with GCSE vocab: <a href="#">click here</a></p> <p><b>Duolingo Listening</b> podcasts: <a href="#">click here</a></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>
<b>GEOGRAPHY</b>	<p>Revision – paper 1</p> <p>Complete an in class paper 1</p> <p>Self assess paper 1 exam</p> <p>Feedback and review on what to revise for upcoming mock exams</p>	

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HEALTH & SOCIAL CARE	<a href="#">Lesson 4 - Primary Care.pptx</a> <a href="#">Lesson 5 - Secondary and Tertiary Care.pptx</a> <a href="#">Lesson 6 - Allied Health Professionals.pptx</a> <a href="#">Lesson 7 - Services for children and young people.pptx</a>	
HISTORY	Lesson 27, 28, 29	<a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a> select history, Weimar and Nazi Germany.
MEDIA STUDIES	Complete your PSA – checklist for this is on Arbor. Contact your teacher for further guidance	
MUSIC		

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<b>PHYSICAL EDUCATION BTEC</b>	Teachers will email specific students missing from their class or email your teacher for guidance.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a></p> <p>Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a></p> <p>Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a></p> <p>Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a></p> <p>Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a></p>
<b>PHYSICAL EDUCATION GCSE</b>	Teachers will email specific students missing from their class or email your teacher for guidance.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a></p> <p>Mrs Lovelock <a href="mailto:jennifer.lovelock@theregisschool.co.uk">jennifer.lovelock@theregisschool.co.uk</a></p> <p>Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a></p> <p>Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a></p> <p>Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a></p> <p>Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a></p>

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PSYCHOLOGY	<p>Topic Review</p> <p>Complete a review of the different key terms and ensure you know the factors affecting:</p> <p>Conformity / Bystander Behaviour / Obedience</p>	<p>Revision powerpoint to be found:</p> <p>Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Preventing Blind Obedience</p> <p>Research and explain how the 4 key terms below can help prevent blind obedience:</p> <p>Familiarity / Distance / Education / Social Support</p> <p>Can you link studies to support each key term?</p>	<p>Revision powerpoint to be found:</p> <p>Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Social Cultural Issues</p> <p>Define each different type of culture and explain how culture can impact conformity / obedience and bystander behaviour</p> <p>Research different events in history (the holocaust / Riots) and explain how these events were impacted by conformity, bystander behaviour and obedience</p>	<p>Revision powerpoint to be found:</p> <p>Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Revision</p> <p>Complete revision for the topic of social influence</p>	<p>Revision powerpoint to be found:</p> <p>Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

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<b>SOCIOLOGY</b>	Topic Review	
	<p>3 lesson project (lesson 2, 3, &amp; 4)</p> <p>Why do the rich outperform the poor?</p> <p>Research and outline how the following key terms can be used to explain how the rich outperform the poor?</p> <ul style="list-style-type: none"> <li>• Social class</li> <li>• Contribution of material factors, including the work of Halsey on class based inequalities</li> <li>• Cultural factors</li> <li>• Labelling</li> <li>• Catchment areas types of school, including the work of Ball on streaming, choice and competition between schools</li> <li>• Counter school cultures, including the work of Willis</li> </ul>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
SPANISH	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p><a href="#">Here are BBC Bitesize links to every topic.</a></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Extend:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>