

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>ENGLISH</p>	<p>Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>You will need the following book for all lessons. Literature paper 1 essay plans Y10 version.docx</p> <p>Lesson 6: Summer 1 Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 7: Summer 1 Please complete the Macbeth revision for your upcoming end of year exam.</p> <p>Lesson 1: Summer 1 Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 2: Summer 1 Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 3: Summer 1 Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 4: Summer 1 Please complete the MACBETH revision for your upcoming end of year exam.</p> <p>Lesson 5: Summer 1</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Surds simplifying Sparx: U633 Complete the questions at all levels.</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Surds add and subtract Sparx: U872 Complete the questions at all levels. Follow this link and answer questions 11 and 12. Click the tick at the bottom to see the solutions. Surds add and subtract</p>	
	<p><u>Lesson 3</u> Surds Multiplication and division Sparx: U633 Complete the questions at all levels. Follow this link and answer questions 1 to 5. Click the tick at the bottom to see the solutions. Surds</p>	
	<p><u>Lesson 4</u> Surds Multiplication and division Sparx: U633 Complete the questions at all levels. Follow this link and answer questions 6 to 10. Click the tick at the bottom to see the solutions. Surds</p>	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Surds Sparx: U499 Complete the questions at all levels. Follow this link and answer questions 13, 14 and 15. Click the tick at the bottom to see the solutions. Surds</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid black; padding: 2px; text-align: center;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1355 518 1870 582" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Surds Sparx: U707 Complete the questions at all levels. Follow this link and answer questions 16. Click the tick at the bottom to see the solutions. Surds</p>						
<p><u>Lesson 7</u> Surds Sparx: U281 Complete the questions at all levels. Follow this link and answer questions 17. Click the tick at the bottom to see the solutions. Surds</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Pythagoras Sparx: M677 Follow this link, watch the video by pressing the red button and answer the questions 1 to 3. Click the tick at the bottom to check your answers. Pythagoras</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Pythagoras Sparx: M677 Follow this link, watch the video by pressing the red button and answer the questions 4 to 7. Click the tick at the bottom to check your answers. Pythagoras</p>	
	<p><u>Lesson 3</u> Pythagoras Sparx: M677 Follow this link, watch the video by pressing the red button and answer the Apply questions. Click the tick at the bottom to check your answers. Pythagoras</p>	
	<p><u>Lesson 4</u> Pythagoras between two points Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Pythagoras between two points</p>	

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Pythagoras 3D Sparx: M147 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Pythagoras 3D</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Angles in triangles Sparx: M351 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Angles in triangles</p>	
	<p><u>Lesson 7</u> Angles in quadrilaterals Sparx: M679 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Angles in quadrilaterals</p>	

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<p style="text-align: center;">SCIENCE</p>	<p>Lesson 1: KS 4 Science > Physics> Electricity > Filament Lamps Curriculum - Curriculum</p> <p>Lesson 2: Diodes Curriculum - Curriculum</p> <p>Lesson 3: Light dependent resistors Curriculum - Curriculum</p> <p>Lesson 4: Thermistors Curriculum - Curriculum</p> <p>Lesson 5: Review of electrical circuits Curriculum - Curriculum</p> <p>Lesson 6: Domestic electricity Curriculum - Curriculum</p> <p>Lesson 7: Electrical Power Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 491 1487 571" style="border: 1px solid blue; padding: 2px; text-align: center; width: fit-content; margin: 10px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 628 1935 689" style="border: 1px solid blue; padding: 5px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue;">Key Stage 3</td> </tr> </table> </div>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
Search for topics:	Your curriculum:					
Enter topic name or code	Key Stage 3					

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 12 MAY TO FRIDAY 23 MAY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Draw and photograph more natural or architectural structures- depending on what you have decided/ your teacher has directed	
BUSINESS STUDIES	29. Stakeholders.pptx 29. Stakeholders GCSE Exam Questions.docx	
COMPUTER SCIENCE	Lesson 1 www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 2.1 and complete the quiz achieving at least 70%	
	Lesson 2 www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 2.2 and complete the quiz achieving at least 70%	
	Lesson 3 www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 2.3 and complete the quiz achieving at least 70%	
	Lesson 4 www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 2.4 and complete the quiz achieving at least 70%	

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DESIGN TECHNOLOGY	<p><u>Lesson 1</u> Making mock NEA prototypes – Use the time at home to complete your production log. Discuss with you teacher when you can catch up the making time you have missed.</p> <p><u>Lesson 2</u> Making mock NEA prototypes – Use the time at home to complete your production log. Discuss with you teacher when you can catch up the making time you have missed.</p> <p><u>Lesson 3</u> Making mock NEA prototypes – Use the time at home to complete your production log. Discuss with you teacher when you can catch up the making time you have missed.</p> <p><u>Lesson 4</u> Making mock NEA prototypes – Use the time at home to complete your production log. Discuss with you teacher when you can catch up the making time you have missed.</p>	
DRAMA		
FOOD	<p><u>Lesson 1</u> Mock NEA 2 – research you place of interest and add your findings to your powerpoint</p> <p><u>Lesson 2</u> Mock NEA 2 – Research 4 design ideas, add them to your Powerpoint and discuss your reasons for choice and skills that would be used.</p> <p><u>Lesson 3</u> Mock NEA 2 – plan skills trial</p> <p><u>Lesson 4</u> Mock NEA 2 – Cook skills trial – if you can cook and record your achievements at home that would be amazing, if not discuss with your teacher how you can fill the gap.</p>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">FRENCH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French <p>Add new vocabulary to your linguist notebook!</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Memrise – on Memrise, you can find vocabulary sets that have already been created to help you with GCSE vocab: click here</p> <p>Duolingo Listening podcasts: click here</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
<p style="text-align: center;">GEOGRAPHY</p>	<p>Revision – paper 1</p> <p>Complete an in class paper 1</p> <p>Self assess paper 1 exam</p> <p>Feedback and review on what to revise for upcoming mock exams</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 12 MAY TO FRIDAY 23 MAY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>HEALTH & SOCIAL CARE</p>	<p>Lesson 4 - Primary Care.pptx Lesson 5 - Secondary and Tertiary Care.pptx Lesson 6 - Allied Health Professionals.pptx Lesson 7 - Services for children and young people.pptx</p>	
<p>HISTORY</p>	<p>Lesson 27, 28, 29</p>	<p>https://continuityoak.org.uk/Lessons select history, Weimar and Nazi Germany.</p>
<p>MEDIA STUDIES</p>	<p>Complete your PSA – checklist for this is on Arbor. Contact your teacher for further guidance</p>	
<p>MUSIC</p>		

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<p style="text-align: center;">PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>
<p style="text-align: center;">PHYSICAL EDUCATION GCSE</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Mrs Lovelock jennifer.lovelock@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>

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<p>PSYCHOLOGY</p>	<p>Topic Review Complete a review of the different key terms and ensure you know the factors affecting: Conformity / Bystander Behaviour / Obedience</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Preventing Blind Obedience Research and explain how the 4 key terms below can help prevent blind obedience: Familiarity / Distance / Education / Social Support Can you link studies to support each key term?</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Social Cultural Issues Define each different type of culture and explain how culture can impact conformity / obedience and bystander behaviour Research different events in history (the holocaust / Riots) and explain how these events were impacted by conformity, bystander behaviour and obedience</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Revision Complete revision for the topic of social influence</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

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<p>SOCIOLOGY</p>	<p>Topic Review</p>	
	<p>3 lesson project (lesson 2, 3, & 4)</p> <p>Why do the rich outperform the poor?</p> <p>Research and outline how the following key terms can be used to explain how the rich outperform the poor?</p> <ul style="list-style-type: none"> • Social class • Contribution of material factors, including the work of Halsey on class based inequalities • Cultural factors • Labelling • Catchment areas types of school, including the work of Ball on streaming, choice and competition between schools • Counter school cultures, including the work of Willis 	

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<p style="text-align: center;">SPANISH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Extend:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.